

# Luminarium

Grade 10

## ARTS EDUCATION (DANCE: DANCE CHOREOGRAPHY) BIG IDEAS

Elements of dance and **compositional skills** are the foundation of choreography.

### Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <p><b>Explore and create</b></p> <ul style="list-style-type: none"><li>• Explore, design, and create dance compositions</li><li>• Explore how <b>production elements</b> support the expression of intent and meaning in dance compositions</li></ul> <p><b>Connect and expand</b></p> <ul style="list-style-type: none"><li>• Explore contributions of key dance innovators from a variety of genres, contexts, periods, and cultures</li></ul>	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none"><li>• <b>elements of dance</b></li><li>• skills specific to a <b>technique, genre, or style</b></li><li>• kinesthetic and spatial awareness</li><li>• <b>choreographic forms and structures</b></li><li>• <b>choreographic devices</b></li><li>• <b>safety protocols</b></li><li>• local and intercultural performers, movements, and genres</li></ul>

*Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grade 10*  
<https://curriculum.gov.bc.ca/curriculum/arts-education/10/dance-choreography>

# Luminarium

## Grade 10

### ARTS EDUCATION (DANCE: DANCE COMPANY) BIG IDEAS

Choreographic works communicate ideas, emotions, and perspectives through movement, sound, costumes, lights, and set design.

### Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <p><b>Explore and create</b></p> <ul style="list-style-type: none"><li>• Explore the interplay of movement, sound, image, and form to convey meaning in dance</li><li>• Explore the influences of <b>context</b> on a dance technique, <b>genre, or style</b></li></ul>	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none"><li>• <b>elements of dance</b></li><li>• <b>techniques and movement principles</b></li><li>• <b>choreographic devices</b></li><li>• kinesthetic and spatial awareness</li><li>• <b>safety protocols</b></li><li>• contributions of key dance innovators in specific genres, contexts, periods, and cultures</li></ul>

*Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grade 10*  
<https://curriculum.gov.bc.ca/curriculum/arts-education/10/dance-company>

# Luminarium

Grade 10

## ARTS EDUCATION (DANCE: DANCE FOUNDATIONS) BIG IDEAS

The body is an instrument for artistic expression in dance.

### Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <p><b>Explore and create</b></p> <ul style="list-style-type: none"><li>• Explore the interplay of movement, sound, image, and form to convey meaning</li></ul> <p><b>Connect and expand</b></p> <ul style="list-style-type: none"><li>• Explore a range of local, national, global, and intercultural performers, movements, and genres</li></ul>	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none"><li>• <b>elements of dance</b></li><li>• skills specific to a <b>technique, genre, or style</b></li><li>• <b>choreographic forms and structures</b></li><li>• choreographic devices</li><li>• <b>kinesthetic awareness</b></li><li>• contributions of key dance innovators from a variety of genres, contexts, periods, and cultures</li><li>• <b>safety protocols</b></li></ul>

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<https://curriculum.gov.bc.ca/curriculum/arts-education/10/dance-foundations>

# Luminarium

Grade 10

## ARTS EDUCATION (DANCE: DANCE TECHNIQUE & PERFORMANCE) BIG IDEAS

Dance technique and performance skills are embodied and developed in a variety of genres or styles.

### Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <p><b>Explore and create</b></p> <ul style="list-style-type: none"><li>• Explore specific or a variety of genres or styles from historical and contemporary cultures</li><li>• Explore the interplay of movement, sound, image, and form used to convey meaning in dance</li></ul>	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none"><li>• <b>elements of dance</b></li><li>• technical skills specific to a <b>technique, genre, or style</b></li><li>• kinesthetic and spatial awareness</li><li>• <b>safety protocols</b></li><li>• contributions of key dance innovators in specific genres, contexts, periods, and cultures</li></ul>

*Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grade 10*  
<https://curriculum.gov.bc.ca/curriculum/arts-education/10/dance-technique-and-performance>

# Luminarium

Grade 10

## ARTS EDUCATION (MUSIC: CONTEMPORARY MUSIC) BIG IDEAS

Music is a process that relies on the interplay of the senses.

### Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <p><b>Explore and create</b></p> <ul style="list-style-type: none"><li>• Explore a <b>variety of contexts</b> and their influences on musical works, including <b>place</b> and time</li><li>• Explore music that reflects personal voice, story, and values</li></ul>	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none"><li>• <b>elements, principles, vocabulary, symbols, and theory of music</b></li><li>• techniques, vocabulary, technologies, and context relevant to a particular idiom or genre</li><li>• <b>creative processes</b></li><li>• movement, sound, image, and form</li><li>• emerging and evolving trends in music</li><li>• a variety of <b>musical styles, genres, and traditions</b></li><li>• innovative artists from a variety of genres and cultures</li></ul>

*Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grade 10*  
<https://curriculum.gov.bc.ca/curriculum/arts-education/10/contemporary-music>