

I Wish I Was a Mountain

Grade 10

ARTS EDUCATION (DRAMA) BIG IDEAS

Drama communicates ideas, emotions, and perspectives through movement, sound, imagery, and language.

Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <p>Explore and create</p> <ul style="list-style-type: none">• Explore dramatic works through presentation or performance <p>Reason and reflect</p> <ul style="list-style-type: none">• Reflect on dramatic works and make connections with personal experiences• Reflect on dramatic experiences and how they relate to a specific place, time, and context	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">• drama elements, principles, vocabulary, and symbols• strategies and techniques to support creative processes• drama forms and conventions• movement, sound, image, and form• the influences of time and place on the emergence of dramatic works

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grade 10
<https://curriculum.gov.bc.ca/curriculum/arts-education/10/drama>

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Grade 10

ARTS EDUCATION (DRAMA: THEATRE COMPANY) BIG IDEAS

Theatre offers an **aesthetic experience** with the power to communicate ideas through movement, sound, imagery, and language.

Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <p>Explore and create</p> <ul style="list-style-type: none">• Explore dramatic works using imagination, observation, and inquiry• Explore a range of theatre experiences <p>Reason and reflect</p> <ul style="list-style-type: none">• Reflect on personal experiences to make connections in dramatic works	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">• elements, principles, techniques, vocabulary, and symbols in drama• drama forms• strategies and techniques to support creative processes• dramatic conventions, performers, and movements• a variety of drama genres and/or styles• movement, sound, image, and form• contributions of innovative artists from a variety of genres

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grade 10
<https://curriculum.gov.bc.ca/curriculum/arts-education/10/theatre-company>

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Grade 10

ARTS EDUCATION (MUSIC: INSTRUMENTAL MUSIC) BIG IDEAS

Aesthetic experiences have the power to transform the way we think and feel.

Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <p>Explore and create</p> <ul style="list-style-type: none">• Explore a variety of contexts and their influences on musical works, including place and time• Explore music that reflects personal voice, story, and values <p>Connect and expand</p> <ul style="list-style-type: none">• Make connections with others on a local, regional, and global scale through music	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">• elements, principles, vocabulary, symbols, and theory of music• technical skills, strategies, and technologies• creative processes• movement, sound, image, and form

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grade 10

<https://curriculum.gov.bc.ca/curriculum/arts-education/10/instrumental-music>

I Wish I Was a Mountain

Grade 10

ENGLISH LANGUAGE ARTS - COMPOSITION BIG IDEAS

The exploration of **text** and **story** deepens our understanding of diverse, complex ideas about identity, others, and the world.

Learning Standards

Curricular Competencies	Content
<p><i>Using oral, written, visual, and digital texts, students are expected individually and collaboratively to be able to:</i></p> <p>Comprehend and connect (reading, listening, viewing)</p> <ul style="list-style-type: none">• Recognize and appreciate how different forms, formats, structures, and features of texts enhance and shape meaning and impact• Think critically, creatively, and reflectively to explore ideas within, between, and beyond texts	<p><i>Students are expected to know the following:</i></p> <p>Text forms and genres</p> <p>Strategies and processes</p> <ul style="list-style-type: none">• oral language strategies

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grade 10
<https://curriculum.gov.bc.ca/curriculum/english-language-arts/10/courses>

I Wish I Was a Mountain

Grade 10

ENGLISH LANGUAGE ARTS – CREATIVE WRITING BIG IDEAS

The exploration of **text** and **story** deepens our understanding of diverse, complex ideas about identity, others, and the world.

Learning Standards

Curricular Competencies	Content
<p><i>Using oral, written, visual, and digital texts, students are expected individually and collaboratively to be able to:</i></p> <p>Comprehend and connect (reading, listening, viewing)</p> <ul style="list-style-type: none">• Recognize and appreciate how different forms, formats, structures, and features of texts enhance and shape meaning and impact• Think critically, creatively, and reflectively to explore ideas within, between, and beyond texts	<p><i>Students are expected to know the following:</i></p> <p>Text forms and genres</p> <p>Strategies and processes</p> <ul style="list-style-type: none">• oral language strategies

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Grade 10

ENGLISH LANGUAGE ARTS – LITERARY STUDIES BIG IDEAS

The exploration of **text** and **story** deepens our understanding of diverse, complex ideas about identity, others, and the world.

Learning Standards

Curricular Competencies	Content
<p><i>Using oral, written, visual, and digital texts, students are expected individually and collaboratively to be able to:</i></p> <p>Comprehend and connect (reading, listening, viewing)</p> <ul style="list-style-type: none">• Recognize and appreciate how different forms, formats, structures, and features of texts enhance and shape meaning and impact• Think critically, creatively, and reflectively to explore ideas within, between, and beyond texts• Recognize personal, social, and cultural contexts, as well as values and perspectives in texts	<p><i>Students are expected to know the following:</i></p> <p>Text forms and genres</p> <p>Strategies and processes</p> <ul style="list-style-type: none">• oral language strategies

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<https://curriculum.gov.bc.ca/curriculum/english-language-arts/10/courses>

I Wish I Was a Mountain

Grade 10

ENGLISH LANGUAGE ARTS – NEW MEDIA BIG IDEAS

The exploration of **text** and **story** deepens our understanding of diverse, complex ideas about identity, others, and the world.

Learning Standards

Curricular Competencies	Content
<p><i>Using oral, written, visual, and digital texts, students are expected individually and collaboratively to be able to:</i></p> <p>Comprehend and connect (reading, listening, viewing)</p> <ul style="list-style-type: none">• Recognize and appreciate how different forms, formats, structures, and features of texts enhance and shape meaning and impact• Think critically, creatively, and reflectively to explore ideas within, between, and beyond texts	<p><i>Students are expected to know the following:</i></p> <p>Text forms and genres</p> <p>Strategies and processes</p> <ul style="list-style-type: none">• oral language strategies

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Grade 10

ENGLISH LANGUAGE ARTS – SPOKEN LANGUAGE

The exploration of **text** and **story** deepens our understanding of diverse, complex ideas about identity, others, and the world.

Learning Standards

Curricular Competencies	Content
<p><i>Using oral, written, visual, and digital texts, students are expected individually and collaboratively to be able to:</i></p> <p>Comprehend and connect (reading, listening, viewing)</p> <ul style="list-style-type: none">• Recognize and appreciate how different forms, formats, structures, and features of texts enhance and shape meaning and impact• Think critically, creatively, and reflectively to explore ideas within, between, and beyond texts	<p><i>Students are expected to know the following:</i></p> <p>Text forms and genres</p> <p>Strategies and processes</p> <ul style="list-style-type: none">• oral language strategies

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<https://curriculum.gov.bc.ca/curriculum/english-language-arts/10/courses>